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1. Good morning dear partners. Welcome all of you to the opening meeting of our project.
My name is Gamze Kaya, i am the project coordinator of the Mustafa Kemal Atatürk Vocational High School. I've been working as a biology teacher for 16 years. Today I am very happy and proud of being in this project meeting with you.
Now I will give you a presentation summarizing the general outlines of our project.
2. Our project was granted by the Turkish National Agency under the title of cooperation partnerships in vocational education and training.
3. The Erasmus+ Grant Agreement of our project was signed with the Turkish National Agency on the nineteenth of december, twenty twentytwo (December 19 2022).
Project Lump Sum: Two hundred fifty thousand euros (250 000,00 €)
Project Start Date: The thirty first of december, twenty twentytwo (31/12/2022)
Project Total Duration: 24 Months
Project End Date: The thirtieth of december, twenty twentyfour (30/12/2024)
4. I would like to briefly mention the partners of our project, which is coordinated by our school.
9 Eylül University, TÜRKİYE
General Directorate of Private Education Institutions, TÜRKİYE
Blue Window Special Education Association, TÜRKİYE
Syllogos Ekpaidefsis Kai Anaptixis Atomon Me Idikes Angkes, GREECE
Fondazione Istituto dei Sordi di Torino ONLUS, ITALY
Asociația Națională a Profesorilor pentru Elevii cu Deficiențe de Auz Virgil Florea, ROMANIA
5. Objectives: What do we want to achieve by implementing the project?
Our project focuses on the obstacles faced by the deaf Individuals in their vocational training.
Flexible and learner-centered teaching programs and materials will be developed for them.
The outcomes of the project will be made available to everyone online and in open access, in a structure that does not require a membership system.
Thus, the project will contribute to the transition of the deaf Individuals to the labor market and to close the existing gaps in adults' access to education.
6. Implementation: What activities are we going to implement?
There are 5 work packages in total in our project. The first is the work package that includes project management. The other 4 work packages other than project management are as follows:
Wp1: Preparation of eight modules that will form the Financial Literacy teaching curriculum for the Deaf Individuals,
Wp2: Preparation of Financial Literacy Readiness Level Measurement Tool for the Deaf Individuals
Wp3: Preparation of Digital Teaching Materials of Financial Literacy Teaching Curriculum for Deaf Individuals
Wp4: Preparation of Financial Literacy Sign Language Glossary of Terms
7. Results: What project results and other outcomes do you expect your project to have?
 - Financial Literacy curriculum will be prepared for the deaf individuals,
 - A measurement and assessment tool will be prepared to determine the readiness levels of the users,
 - A measurement and assessment tool will be prepared in order to determine the level of users after vocational training,
 - Financial Literacy distance education digital contents for the deaf will be prepared,
 - Financial Literacy glossary of terms will be prepared in sign language



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8. Shared Tasks and Responsibilities:

- Fulfilling the responsibilities included in the project file, grant contract and sub-contract,
- Informing the coordinator in case of changes in institutional, financial, technical etc. situations,
- Creating work teams,
- Fulfilling the tasks detailed in the work packages,
- Sending participants to TPMs,
- Timely delivery and archiving of project activity reports,
- Participating in monitoring and evaluation work,
- Participating in dissemination and sustainability work.

And also; • Submitting all kinds of data, information and documents required in the supervision or evaluation of the National Agency to the coordinator on time.

9. Coordinator's Tasks and Responsibilities:

- Managing and monitoring the project as a whole
- Managing the project budget in accordance with the contract,
- Preparing the sub-contract to be signed with the beneficiaries,
- Ensuring communication and continuity of communication,
- Leading time and budget control work,
- Leading the monitoring and evaluation work,
- Carrying out mobility tools operations,
- Hosting Kickoff Meeting,
- Creating website and social media pages,
- Uploading teaching materials to the website,
- Leading the preparation of video editing and visual elements,
- Leading the preparation of the final report,
- Leading the preparation of project booklet.

10. **Tasks and Responsibilities of MoNE General Directorate of Private Education:**

- Leading the dissemination and sustainability work,
- Leading the determination of indicators to be used in monitoring and evaluation work,
- Leading the evaluation work of the measurement tools and digital materials by field experts.

11. **Tasks and Responsibilities of 9 Eylul University:**

- Leading the preparation of modules that will form the curriculum and the preparation of glossary of terms,
- Preparing contentment surveys

12. **Tasks and Responsibilities of Mavi Pencere:**

- Representing the deaf community at all stages of the project,
- Leading the production of teaching materials,
- Preparing and carrying out the LTT activity,
- Preparing and performing ME activities.

13. **Tasks and Responsibilities of IST, ITALY**

- Leading the evaluation of modules by field experts,
- Leading analysis and design work,
- Leading the sign language translation and subtitle work,
- Leading the sign language quality assessment work.



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14. **Tasks and Responsibilities of Virgil Flora, ROMANIA**

- Leading the sign language quality assessment work,
- Leading the use of the measurement tool by the deaf individuals for testing purposes and the implementation of the contentment surveys,
- Leading the success evaluation of digital content by sign language and field experts,
- Preparing and hosting the evaluation meeting.

15. **Tasks and Responsibilities of SEKAAMIA, GREECE**

- Leading the sign language work that will be included in the glossary of terms,
- Preparing and host the final meeting.

16. **Transnational project meetings, multiplier events and learning teaching training activities** to be held within the scope of our project are as follows:

First TPM: Kick of Meeting in İzmir,

Second TPM: Evaluation Meeting which will be held in the 13th month of our project in Romania,

Third TPM: Final Meeting in Greece

Also a Learning Teaching Training Activity and two Multiplier Event Activity will be carried out.

17. Our projects first work package is **Project Management**.

Three teams will be established within the applicant organisation:

- General Management Team (GMT)
- Monitoring and Evaluation Team (M&E Team)
- Dissemination and Sustainability Team (D&S Team)

18. Two teams will be established within the partner organisations:

- Project Execution Team (PET)
- Project Monitoring and Evaluation Team (PM&E Team)

19. Our second work package is; **Financial Literacy Teaching Curriculum for the Deaf Individuals**

Specific objectives of this packages are;

- Preparation of eight modules that will form the Financial Literacy teaching curriculum
- Preparation and signing of sub-contracts with partners
- Preparation of communication processes within the partnership and dissemination strategy
- Determining the indicators to be used in monitoring and evaluation work
- Creation of website and social media pages
- Time and budget control
- Conducting monitoring and evaluation work.

20. Our third work package is; **Financial Literacy Readiness Level Measurement Tool for the Deaf Individuals**

Specific objectives of this packages are;

- Completion of the analysis of the Financial Literacy readiness level measurement tool for deaf individuals.
- Preparation of LTT activity.
- Completion of the design work of the Financial Literacy readiness level measurement tool for deaf individuals.
- Realization of LTT activity.
- Completion of sign language translation and subtitle work.
- Preparation of ME activity.
- Completion of the implementation and evaluation of the Financial Literacy readiness level measurement tool for deaf individuals.



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- Realization of the ME activity.

21. Our fourth work package is; **Digital Teaching Materials of Financial Literacy Teaching Curriculum for Deaf Individuals**

Specific objectives of this packages are;

- Preparation of digital teaching materials for **Financial Decisions and Effects Module, Main Ways of Earning Income Module, Money and Management Module, Budget and Its Importance Module, Payment Methods Module, Risk and Risk Management Module, Financial Tools Module, Consumer Rights Module,**
- Preparation of Evaluation Meeting (M2),
- Time and Budget Control,
- Conducting Monitoring and Evaluation Work,
- Carrying out the M2 Evaluation Meeting,

22. Our last work package is; **Financial Literacy Sign Language Glossary of Terms**

Specific objectives of this packages are;

- Identification of 500 terms that are used extensively related to Financial Literacy,
 - Making sign language video recordings of 500 terms identified,
 - Video editing work and preparation of visual elements,
 - Uploading the videos of the words and expressions to the website,
 - Time and budget controls,
 - Conducting monitoring and evaluation work,
 - Final meeting preparations,
 - ME preparations,
 - ME activity,
 - Preparation of project booklet,
 - Realization of the final meeting,
 - Preparation of the final report.
23. Now I am going to **hand you over to** Gökhan Kaya to explain other details about our project and answer your questions. Thank you all for listening to me.



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